

## J. Harley Bonds Resource Center

505 N. Main Street  
Greer, SC 29650

**Grades** 10–12 Career Center

**Enrollment** 351 Students

**Director** Wayne Rhodes 864-848-2492

**Board Chair** Charles J. Saylors 864-322-9053

**Superintendent**  
Phinnize J. Fisher, Ed.D. 864-241-3456

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	471	79.8%	81.1%	157	88.5%	92.4%	205	100.0%	97.6%
<b>Students with disabilities on diploma track</b>	8	87.5%	73.2%	4	I/S	75.6%	16	100.0%	98.5%
<b>Gender</b>									
Male	260	78.9%	77.7%	94	86.2%	90.9%	138	100.0%	98.6%
Female	211	81.0%	85.2%	63	92.1%	93.3%	67	100.0%	96.5%
<b>Racial/Ethnic Group</b>									
White	326	85.9%	89.0%	115	91.3%	95.4%	174	100.0%	98.5%
African American	104	67.3%	73.6%	31	80.6%	86.8%	28	100.0%	96.1%
Asian/Pacific Islander	7	71.4%	89.1%	4	I/S	85.1%	N/AV	N/AV	N/AV
Hispanic	32	62.5%	81.7%	6	85.7%	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	9	55.6%	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	462	80.3%	81.2%	157	88.5%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	153	71.9%	75.1%	30	76.7%	87.8%	24	100.0%	96.5%
Full-pay meals	318	83.7%	85.9%	127	91.3%	94.6%	181	100.0%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 351)</b>			
With disabilities other than speech	4.6%	Down from 6.8%	1.8%
Career/technology students in co-curricular organizations	100.0%	Up from 67.1%	18.6%
Enrollment in career/technology center courses	351	Down from 444	643
Students participating in worked-based experiences	11.1%	Down from 12.4%	32.2%

<b>Teachers (n= 18)</b>			
Teachers with advanced degrees	33.3%	Down from 46.2%	25.6%
Continuing contract teachers	66.7%	Down from 92.3%	73.5%
Highly qualified teachers	75.0%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	22.2%	Up from 0.0%	15.1%
Teachers returning from previous year	87.4%	No change	88.9%
Teacher attendance rate	96.5%	Up from 96.2%	95.6%
Average teacher salary	\$42,991	Down 0.3%	\$43,493
Prof. development days/teacher	8.9 days	Down from 10.3 days	13.6 days

<b>School</b>			
Director's years at Center	8.0	Up from 7.0	3.0
Dollars spent per pupil*	\$3,444	Up 1.5%	\$3,353
Percent of expenditures for teacher salaries*	56.1%	Down from 56.9%	52.3%
Parents attending conferences	99.0%	Up from 77.7%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	92.8%	89.4%
Highly qualified teachers in high poverty schools	95.5%	90.1%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

J. Harley Bonds Career Center is located in the newly renovated J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. After 4 years of planning, renovation, and construction, the center is in a modern up-to-date facility. Bonds is truly a nice place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools.

Each program is led by a local advisory committee made up of the teacher, another staff member, and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center.

All courses are either nationally certified, carry dual credit from Greenville Tech and/or other colleges such as Johnson and Wales University, or both. Culinary Arts is certified by the American Culinary Federation, Auto Technology by NATEF, and Construction Technology and Welding by the National Center For Construction Education and Research. Health Science, Web Design, Computer Systems Repair (A+), Computer Aided Drafting, Culinary Arts, Carpentry, and Welding provide college credits as well as high school units for students.

Students belong to their professional organizations and participate at the local, district, state, and national levels. In 04-05, all career students were members of either Skills USA or HOSA. Eight students placed first or second in district competitions and competed in state contests. Ten students will represent South Carolina in national competitions in plumbing, Team Build, or Health Science. Outstanding students are awarded membership in the National Technical Honor Society. All but two graduating seniors passed the exit exam.

Scott Thompson, SIC Chairman  
Wayne Rhodes, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	14	113	43
Percent satisfied with learning environment	100.0%	83.2%	81.4%
Percent satisfied with social and physical environment	100.0%	83.0%	81.4%
Percent satisfied with school-home relations	92.3%	83.6%	63.4%

\*Only eleventh grade students and their parents were included.